

Deafness 101

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Funded by the Postsecondary Education Consortium
The University of Tennessee, Knoxville
US. Department of Education
Grant Number H078AG0007-1



Funded by the Postsecondary Education Consortium, a member of PEPNet
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Publication Authorization # RO1-1880-35-005-00
The Postsecondary Education Consortium
at The University of Tennessee
College of Education, Center on Deafness
through an agreement with the U.S. Department of Education
Office of Special Education Programs,
Grant # DEGH078A60007
Published 1999

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FOREWORD

This manual has been developed for college and other teaching personnel who strive to provide optimum support for students who are either deaf or hard of hearing. The affiliated colleges in the Postsecondary Education Consortium (PEC) and other PEPNet members have long been innovative leaders in providing services for students with disabilities. The program for the deaf and hard of hearing at Central Piedmont Community College has been in existence since 1972. Since that time, the program has undergone many challenges and growth that strengthened the program.

Based on our long history of providing support services to students who are deaf and hard of hearing, it is our hope to share our knowledge and expertise with other programs in their pursuit to provide quality support services for deaf and hard of hearing students. While new services and programs are being established throughout the state and the nation, the reality of providing for the needs of deaf and hard of hearing students are challenging. Hopefully, this manual will pave the way for a smoother journey.

No manual is ever complete. As much as we would like for this to be a comprehensive and entirely sufficient manual, we know that there are always new questions and new answers. This manual is a starting point. The basis for *Deafness 101* began over a period of time as a guideline for service provision for the new service provider. It is by no means a comprehensive manual, but it is a practical one.

There are many excellent resources that can be utilized for further reference. At the end of this manual there is a list of readings and references. The internet has opened up a mass of helpful information about deafness, services, resources, the Americans with Disabilities Act, and much more.

Any questions or concerns can be directed to the writer at the address below:

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